iMedPub Journals www.imedpub.com 2021

The Relationship between Authoritative Parenting Style, Emotion-Regulation, and Young Adult Children's Prosocial Behaviour

Juyoung Kang^{1*} and Haoyi Guo²

¹Department of Sociology, Hanyang University, Seoul, Korea

²Department of Social Work, Chinese University of Hong Kong, Hong Kong, China

*Corresponding author: Juyoung Kang, Department of Sociology, Hanyang University, Seoul, Korea, E-mail: anna.guo@link.cuhk.edu.hk

Received date: September 1, 2021; Accepted date: September 15, 2021; Published date: September 22, 2021

Citation: Kang J, Guo H (2021) The Relationship between Authoritative Parenting Style, Emotion-Regulation, and Young Adult Children's Prosocial Behaviour. Health Sys Policy Res Vol. 8 No. S2: 006.

Description

This study had investigated how emotion-regulation acts as a mediating role between authoritative parenting style and young adults' prosocial behavior.

Parenting styles can be classified into three categories, which are authoritarian, permissive, and authoritative parenting styles [1]. Authoritarian parents are those who are strict and autocratic to their children. They require their children to obey their command without complaint or rebellion. Permissive parents refer to those who are relatively laissez-faire. While authoritative parents are strict but also warm, and are willing to explain the discipline and rules to the children.

Previous studies have shown parenting styles have a significant influence on one's prosocial behavior [2-4]. There are massive of studies that have indicated that authoritative parenting style leads to a better result of children's both mental and physical development [5-11]. Prosocial behavior can be defined as behaviors that intend to benefit or facilitate others [12]. Many factors can affect the development of young adult children's prosocial behavior [13,14]. Parenting style is one of the main factors [15-17]. In this study, we particularly investigated how authoritative parenting style influences young adult children's prosocial behavior.

Besides, this study also looked into how emotion regulation mediates the authoritative parenting style and young adult children's prosocial behavior. Two specific emotion regulation strategies were focused on in study [18], which is cognitive reappraisal and expressive suppression. Cognitive reappraisal refers to re-evaluating the situation that provokes emotional change before the emotion is taking place. On the other hand, expressive suppression means simply regulate the emotion by suppressing the emotional expression which has already taken place. This article has adopted cognitive reappraisal and expressive suppression as two strategies of emotion regulation and has analysed their mediating role respectively.

We collected 307 responses from young adults aged between 19 years old to 24 years old in China. This study analyzed the data by using regression and bootstrap. As we expected, the authoritarian parenting style is positively related to prosocial behavior. Also, authoritarian parenting style is positively associated with cognitive reappraisal. Authoritarian parents take active parts in emotional communication with their children [1]. It will help children to learn how to reappraisal the situation that would have provoked an emotional impact at a young age. What's more, cognitive reappraisal is positively linked with prosocial behavior. Previous studies have shown that cognitive reappraisal decreases negative experience, and increase positive expressions [19]. The expressions of positivity are crucial during socializing and forming social bonds [19,20]. Which is also deeply related to the prosocial behavior, as a crucial part of socializing [21,22]. Finally, cognitive reappraisal is found to partially mediate the authoritarian parenting style and young adult children's prosocial behavior. On the contrary, no mediating role of expressive suppression was discovered.

Conclusion

In conclusion, this study suggested that parents bring up children authoritatively, because the authoritarian parenting style may encourage young adults to develop their prosocial behavior. Therefore, it is needed to educate parenting which may develop authoritarian parenting style through the parent education program.

References

- 1. Baumrind D (1971) Current patterns of parental authority. Developmental Psychology 4: 1.
- 2. Altay FB, Gure A (2012) Relationship among the parenting styles and the social competence and prosocial behaviors of the children who are attending to state and private preschools. Educational Sciences: Theory Practice 12: 2712-2718.
- 3. Bénabou R, Tirole J (2006) Incentives and prosocial behavior. American Economic Review 96: 1652-1678.
- 4. Eisenberg N, Mussen PH (1989) The Roots of Prosocial Behavior in Children. Cambridge University Press.
- Dornbusch SM, Ritter PL, Leiderman PH, Roberts DF, Fraleigh MJ (1987) The relation of parenting style to adolescent school performance. Child Dev 58: 1244-57.
- Gershoff ET, Grogan-Kaylor A (2016) Spanking and child outcomes: Old controversies and new meta-analyses. J Fam Psychol 30: 453.

Vol.8 No.S2: 006

- 7. Ginsburg GS, Bronstein P (1993) Family factors related to children's intrinsic/extrinsic motivational orientation and academic performance. Child Development 64: 1461-1474.
- Knight KH, Elfenbein MH, Capozzi L, Eason HA, Bernardo MF, Ferus KS (2000) Relationship of connected and separate knowing to parental style and birth order. Sex Roles 43: 229-240.
- Lamborn SD, Mounts NS, Steinberg L, Dornbusch SM (1991) Patterns of competence and adjustment among adolescents from authoritative, authoritarian, indulgent, and neglectful families. Child Dev 62: 1049-1065.
- McKinney C, Renk K (2008) Multivariate models of parent-late adolescent gender dyads: The importance of parenting processes in predicting adjustment. Child Psychiatry Hum Dev 39: 147-170.
- 11. Simons LG, Conger RD (2007) Linking mother–father differences in parenting to a typology of family parenting styles and adolescent outcomes. J Fam Issues 28: 212-241.
- 12. Batson CD, Powell AA (2003) Altruism and prosocial behavior. Handbook of Psychology 463-484.
- Amato PR (1990) Personality and social network involvement as predictors of helping behavior in everyday life. Social Psychology Quarterly 31-43.
- 14. Frensch KM, Pratt MW, Norris JE (2007) Foundations of generativity: Personal and family correlates of emerging adults' generative life-story themes. J Res Personality 41: 45-62.

15. Ngai SSy, Xie L, Ng Yh, Ngai HI (2018) The effects of parenting behavior on prosocial behavior of Chinese adolescents in Hong Kong. Children and Youth Services Review 87: 154-162.

ISSN 2254-9137

- Robinson JL (1994) Patterns of development in early empathic behavior: Environmental and child constitutional influences. Social Development 3: 125-146.
- 17. Gross JJ (2001) Emotion regulation in adulthood: Timing is everything. Current directions in psychological science 10: 214-219.
- 18. Gross JJ (2002) Emotion regulation: Affective, cognitive, and social consequences. Psychophysiology 39: 281-291.
- 19. Uchino BN, Cacioppo JT, Kiecolt-Glaser JK (1996) The relationship between social support and physiological processes: A review with emphasis on underlying mechanisms and implications for health. Psychol Bull 119: 488-531.
- 20. Carlo G (2006) Care-based and altruistically based morality. 551-579.
- 21. E Isenberg N, Fabes RA, Spinrad TL (2007) Prosocial Development.
- 22. Krevans J, Gibbs JC (1996) Parents' Use of Inductive Discipline: Relations to Children's Empathy and Prosocial Behavior. Child Dev 67: 3263-77.